

Unity Secondary School
2025 Semester 2 : Assessment Plan Overview [Secondary 1]

Subject	WA 3 – 15%			EYE - 60%				
	Level/ Stream	G3	G2	G1	Level/ Stream	G3	G2	G1
English	Term/ Week	Term 3 Week 4-8			Term/ Week	Term 4 Week 2-4		
	Content/ skills	Unit 3 - Memories of food items (Retrieval of factual information from texts and inference skills) Unit 4 - Descriptive texts (Written and comprehension)	Unit 3 - Memories of food items (Retrieval of factual information from texts and inference skills) Unit 4 - Descriptive texts (Written and comprehension)	Unit 3 - Memories of food items (Retrieval of factual information from texts and inference skills) Unit 4 - Descriptive texts (Written and comprehension)	Content/ skills	Paper 1: Writing Skills and Editing Paper 2: Comprehension skills Paper 3: Listening Comprehension skills	Paper 1: Writing Skills and Editing Paper 2: Comprehension skills Paper 3: Listening Comprehension skills	Paper 1: Writing skills Paper 2: Comprehension skills Paper 3: Listening Comprehension skills
	Modes of Assessment	Online quiz Written task Non-narrative Comprehension	Online quiz Written Task Non-narrative Comprehension	Online quiz Written task Comprehension	Format of Assessment	Paper 1 [70m] Duration:1h 50mins Paper 2 [50m] Duration: 1h 50 mins Paper 3 [30m] Duration:45 mins	Paper 1 [70m] Duration:1h 50mins Paper 2 [50m] Duration: 1h 50 mins Paper 3 [30m] Duration:45 mins	Paper 1 [70m] Duration:1h 20mins Paper 2 [60m] Duration: 1h 20 mins Paper 3 [20m] Duration: 40 mins
English Literature	Term/ Week	Term 3 Week 4-8			Term/ Week	Term 4 Week 2-4		
	Content/ skills	Theme of Morality and Racism Boy in Striped Pyjamas Chapters 1- 14 P-E-A-R Literary Writing structure	Theme of Morality and Racism Selected Extracts from Boy in Striped Pyjamas Chapters 1- 14 P-E-A-R Literary Writing structure		Content/ skills	Theme of Friendship, Morality and Racism Boy in Striped Pyjamas Chapters 1 - 20 P-E-A-R Literary Writing structure	Short stories & poem P-E-A-R Literary Writing structure	
	Modes of Assessment	Self-paced learning task Written test	Self-paced learning task Written test		Format of Assessment	Section A: Passage Based Questions (25 marks) Section B: Structured Questions (25 marks) Duration : 1h 30 mins [50m]	Section A: PBQ short stories (25 marks) Section B: Poem (25 marks) Duration: 1h 30 mins [50m]	
Mathematics	Term/ Week	Term 3			Term/ Week	Term 4 Week 2-4		
	Content/ skills	Week 4 to 6 Chapter 7: Number Patterns Chapter 8: Percentage Chapter 9: Ratio and Rate	Week 4 to 7 Chapter 6: Number Patterns Chapter 7: Percentage Chapter 8: Ratio and Rate	Week 4 to 6 Chapter 6: Angles Chapter 9: Area and Perimeter	Content/ skills	All sec 1 topics	All sec 1 topics	All sec 1 topics
	Modes of Assessment	Self-paced learning task Written test	Self-paced learning task Written test	Self-paced learning task Written test	Format of Assessment	Paper 1 [50m] Duration: 1 h 15 mins Paper 2[50m] Duration: 1h 15 min	Paper 1 [50m] Duration: 1 h 15 mins Paper 2[50m] Duration: 1h 15 min	Paper 1 [50m] Duration: 1 h 15 mins Paper 2[50m] Duration: 1h 15 min
Science	Term/ Week	Term 3 Week 7 - 8			Term/ Week	Term 4 Week 2-4		
	Content/ skills	Topic 4 Exploring Diversity of Matter using Separation Techniques Topic 5 Ray Model of Light Topic 6 Model of Cells - The Basic Unit of Matter	Topic 4 Exploring Diversity of Matter using Separation Techniques Topic 5 Ray Model of Light Topic 6 Model of Cells - The Basic Unit of Matter	Topic 9: Cells Topic 10: Getting Energy and Nutrients from Food	Content/ skills	Topic 1 The Scientific Endeavour Topic 2 Exploring Diversity of Matter by its Physical Properties Topic 3 Exploring Diversity of Matter by its Chemical Composition Topic 4 Exploring Diversity of Matter using Separation Techniques Topic 5 Ray Model of Light Topic 6 Model of Cells Topic 7 The Particulate Nature of Matter Topic 8 Atoms and Molecules	Topic 1 The Scientific Endeavour Topic 2 Exploring Diversity of Matter by its Physical Properties Topic 3 Exploring Diversity of Matter by its Chemical Composition Topic 4 Exploring Diversity of Matter using Separation Techniques Topic 5 Ray Model of Light Topic 6 Model of Cells Topic 7 The Particulate Nature of Matter Topic 8 Atoms and Molecules	Topic 1 Laboratory Measurements and Procedures Topic 6 Matter Topic 7 Water Pollution Topic 8 Air Pollution Topic 9 Cells Topic 10 Getting Energy and Nutrients from Food
	Modes of Assessment	Self-Paced Learning Task (20%) Written Test (80%) 25m (30 min) MCQ: 5 marks Structured: 20 marks	Self-Paced Learning Task (20%) Written Test (80%) 25m (30 min) MCQ: 9 marks Structured: 16 marks	Self-Paced Learning Task (20%) Written test (80%) 25m (30 min) MCQ: 10 marks Structured: 15 marks	Format of Assessment	Paper 1: MCQ [30m] Paper 2 [70m] - Short answer and Structured questions Duration: 2 hours	Paper 1: MCQ [30m] Paper 2 [50m] - Short answer and Structured questions Duration: 1 h 45 mins	Paper 1: MCQ [30m] Paper 2 [50m] - Short answer and Structured questions - Includes a data-response question which will carry 8 – 12 marks. Duration: 1 h 30 mins
	Term/ Week	Term 3 Week 3-8			Term/ Week	Term 4 Week 2-4		
	Content/ skills	Chapter 4: Sustainable use of Water Chapter 5: Spatial Distribution of Tropical Rainforests	Chapter 4: Sustainable use of Water Chapter 5: Spatial Distribution of Tropical Rainforests		Content/ skills	Chapter 3 : Water and its Spatial distribution Chapter 4: Sustainable use of Water Chapter 5: Spatial Distribution of Tropical Rainforests Chapter 6 : Sustainable management	Chapter 3 : Water and its Spatial distribution Chapter 4: Sustainable use of Water Chapter 5: Spatial Distribution of Tropical Rainforests Chapter 6 : Sustainable management	

Geography					Chapter 2 - Sustainable Management of Tropical Rainforests & Mangroves	Chapter 3 - Sustainable Management of Tropical Rainforests & Mangroves	
	Modes of Assessment	Self-paced learning task Written test	Self-paced learning task Written test		Format of Assessment Structured Questions [36m] Duration : 1h 15 mins	Structured Questions [36m] Duration : 1h 15 mins	
History	Term/ Week	Term 3 Week 3-8			Term/ Week	Term 4 Week 2-4	
	Content/ skills	Content Chapter 4: What role did the people in Singapore play in its development as a port city? Skills Inference, Compare & Contrast Essay	Content Chapter 4: What role did the people in Singapore play in its development as a port city? Skills Inference, Compare & Contrast Essay		Content/ skills Content Chapter 3: How did British rule and external developments affect Singapore's growth as a port city from 1819 to 1942 Chapter 4: What role did the people in Singapore play in its development as a port city Chapter 5: Did Singapore have to fall to the Japanese in WWII Skills Inference, Compare & Contrast Essays	Content Chapter 3: How did British rule and external developments affect Singapore's growth as a port city from 1819 to 1942 Chapter 4: What role did the people in Singapore play in its development as a port city Chapter 5: Did Singapore have to fall to the Japanese in WWII Skills Inference, Compare & Contrast Essays	
	Modes of Assessment	Self-paced learning task Written test	Self-paced learning task Written test		Format of Assessment Section A: Source-Based Case Study Section B: Essays Duration: 1 h 15mins Marks: 35 marks	Section A: Source-Based Case Study Section B: Essays Duration: 1 h 15mins Marks: 35 marks	
Mother Tongue (Chinese Language)	Term/ Week	Term 3 Week 4-5			Term/ Week	Term 4 Week 2-4	
	Content/ skills	Comprehension Skills	Comprehension Skills	Language and Comprehension Skills	Content/ skills Paper 1 Writing skills Paper 2 Vocabulary and reading comprehension skills in 1A & 1B textbook Paper 3 Oral skills Listening Comprehension	Paper 1 Writing skills Paper 2 Vocabulary and reading comprehension skills in 1A & 1B textbook Paper 3 Oral skills Listening Comprehension	Paper 1 Writing skills Paper 2 Vocabulary and reading comprehension skills in 1A & 1B textbook Paper 3 Oral skills Listening comprehension skill
	Modes of Assessment	Self-paced learning task Written task	Self-paced learning task Written task	Self-paced learning task Written task - e-Exam	Format of Assessment Paper 1 [60m] Duration: 2h Paper 2 [70m] Duration: 1h 30 min Paper 3 LC Exam [20m] Duration: 40mins Paper 3 – Oral Exam [50m] (taken in Term 2/3)	Paper 1 [60m] Duration: 2h Paper 2 [60m] Duration: 1h 30 min Paper 3 LC Exam [20m] Duration: 40mins Paper 3 – Oral Exam [60m] (taken in Term 2/3)	Paper 1 [10m] - e-Exam Duration: 30min Paper 2 [25m] - e-Exam Duration: 40min Paper 3 LC Exam [20m] Duration: 45mins Paper 3 – Oral Exam [45m] (taken in Term 2/3)
Higher Mother Tongue (Chinese Language)	Term/ Week	Term 3 Week 4-5			Term/ Week	Term 4 Week 2-4	
	Content/ skills	Comprehension Skills			Content/ skills Paper 1 Writing skills Paper 2 Vocabulary, error correction of sentence and reading comprehension skills in 1A & 1B textbook Paper 3 Oral skills Listening Comprehension		
	Modes of Assessment	Self-paced learning task Written task			Format of Assessment Paper 1 [60m] Duration: 2h Paper 2 [70m] Duration: 1h 45 min Paper 3 – Listening Comprehension [20m] Duration: 40 min Paper 3 – Oral Exam [50m] (taken in Term 2/3)		
Mother Tongue (Malay Language)	Term/ Week	Term 3 Week 4-5			Term/ Week	Term 4 Week 2-4	
	Content/ skills	Comprehension Skills	Comprehension Skills	Language and Comprehension Skills	Content/ skills Paper 1 Writing Skills Paper 2 Prefix + Suffix, Idioms Vocabulary, Reading Comprehension Paper 3 Oral Skills Listening Comprehension	Paper 1 Writing Skills Paper 2 Prefix + Suffix, Idioms Vocabulary, Reading Comprehension Paper 3 Oral Skills Listening Comprehension	Paper 1 Writing skills Paper 2 Vocabulary and reading comprehension skills in 1A & 1B textbook Paper 3 Listening comprehension skill

	Modes of Assessment	Self-paced learning task Written task	Self-paced learning task Written task	Self-paced learning task Written task - e-Exam	Format of Assessment	Paper 1 [60m] Duration: 2h Paper 2 [70m] Duration: 1h 30min Paper 3 – LC Exam [20m] Duration: 40min Paper 3 – Oral Exam [50m] (taken in Term 2/3)	Paper 1 [60m] Duration: 2h Paper 2 [60m] Duration: 1h 30min Paper 3 – LC Exam [20m] Duration: 40min Paper 3 – Oral Exam [60m] (taken in Term 2/3)	Paper 1 [10m] - e-Exam Duration: 30min Paper 2 [25m] - e-Exam Duration: 40min Paper 3 LC Exam [20m] Duration: 45mins Paper 3 – Oral Exam [45m] (taken in Term 2/3)	
Higher Mother Tongue (Malay Language)	Term/ Week	Term 3 Week 4-5			Term/ Week	Term 4 Week 2-4			
	Content/ skills	Comprehension Skills				Content/ skills			
	Modes of Assessment	Self-paced learning task Written task				Format of Assessment			
	Term/ Week	Term 3 Week 4-5			Term/ Week	Term 4 Week 2-4			
Mother Tongue (Tamil Language)	Content/ skills	Comprehension Skills	Comprehension Skills	Language and Comprehension Skills	Content/ skills	Paper 1 Writing Skills Paper 2 Proverbs, Close Passage, Editing Vocabulary, Comprehension Paper 3 Oral Skills Listening Comprehension	Paper 1 Writing Skills Paper 2 Proverbs, Close Passage, Editing Vocabulary, Comprehension Paper 3 Oral Skills Listening Comprehension	Paper 1 Writing skills Paper 2 Vocabulary and reading comprehension skills in 1A & 1B textbook Paper 3 Listening comprehension	
	Modes of Assessment	Self-paced learning task Written task	Self-paced learning task Written task	Self-paced learning task Written task - e-Exam	Format of Assessment	Paper 1 [60m] Duration: 2h Paper 2 [70m] Duration: 1h 30 min Paper 3 – Listening Comprehension [20m] Duration: 40 min Paper 3 – Oral Exam [50m] (taken in Term 2/3)	Paper 1 [60m] Duration: 2h Paper 2 [60m] Duration: 1h 30 min Paper 3 – Listening Comprehension [20m] Duration: 40 min Paper 3 – Oral Exam [60m] (taken in Term 2/3)	Paper 1 [10m] - e-Exam Duration: 30min Paper 2 [25m] - e-Exam Duration: 40min Paper 3 LC Exam [20m] Duration: 45mins Paper 3 – Oral Exam [45m] (taken in Term 2/3)	
	Term/ Week	Term 3 Week 4-5			Term/ Week	Term 4 Week 2-4			
Higher Mother Tongue (Tamil Language)	Content/ skills	Comprehension Skills				Content/ skills			
	Modes of Assessment	Self-paced learning task Written task				Format of Assessment			
	Term/ Week	Term 3 Week 4-5			Term/ Week	Term 4 Week 2-4			
Art	Level/ Stream	Common Curriculum			Level/ Stream	Common Curriculum			
	Term/ Week	Term 3 Week 7-9			Term/ Week	Term 4 Week 2-4			
	Content/ skills	Sculpture using recycled materials			Content/ skills	Observational Drawing			
Modes of Assessment	Project work			Format of Assessment	Observational drawing test Time based : 1hr				
Subject		WA 1 – 15%	WA 2 – 15%		EYE - 70%				
	Level/ Stream	Common Curriculum			Level/ Stream	Common Curriculum			
Food and Consumer Education*	Term/ Week	Term 3 Week 4-5	Term 3 Week 6-7		Term/ Week	Term 4 Week 2-4			
	Content/ skills	A Balanced Diet (include Nutrients and My Healthy Plate)	Planning healthier meals (choosing healthier meals)		Content/ skills	Plan and prepare a healthy snack for recess.			
	Modes of Assessment	-Self-paced learning quiz -Written test	-Self-paced learning quiz -Written test		Format of Assessment	Project Work			
	Term/ Week	Term 3 Week 4-5		Term/ Week	Term 4 Week 2-4				

Design & Technology*	Content/ skills	Tealight holder project : Sketching to design Written-Ideation using Shape Borrowing for Tealight holder	Handphone holder project : Design Needs	Content/ skills	Building a functional prototype- Tealight & handphone holders 1) Prototype - Tealight holder 2) Layout plan design - Handphone holder 3) Prototype - Handphone holder 4) Electronic soldering for Handphone holder
	Modes of Assessment	Project work	Project work	Format of Assessment	Project work

* For Secondary 1 and 2, the subjects (Eg D&T and FCE) that are taught on a semestral basis will have the following weighting:
2 Weighted Assessments (15% each) and Semestral Assessment (MYE/EYE) (70%). For subject taken in Semester 1, the final grade will be reflected in Semestral 1 Overall ; for the subject taken in Semester 2, the final grade will be reflected under EYE.