

## Assessment Plan Overview [Secondary 1]

### English

WA 1 – 10%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 1 Week 4-8		
Content/ skills	Email : Situational writing		
Modes of Assessment	Written task		

WA 2 – 15%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 2 Week 4-8		
Content/ skills	Performance Task – A day in the life of a Unitian Student to record own day as a Unitian (TikTok Format) Skill: Speaking, Writing and Representing		
Modes of Assessment	Self-paced learning task. Video and Aural assessments		

### English Literature

WA 1 – 10%		
Level/ Stream	G3	G2
Term/ Week	Term 1 Week 4 - 6	
Content/ skills	Poetry - First Day at School Subject, Purpose, Emotion (SPE)	
Modes of Assessment	Self-paced learning task Written task	

WA 2 – 15%		
Level/ Stream	G3	G2
Term/ Week	Term 2 Week 4 -7	
Content/ skills	The Boy in the Striped Pyjamas (Chapters 1- 6) STEAL framework for Characterisation P-E-A writing format	
Modes of Assessment	Self-paced learning task Written task	

**Mathematics**

WA 1 – 10%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 1 Week 4 - 7	Term 1 Week 5 - 7	Term 1 Week 5 - 8
Content/ skills	Chapter 1: Primes, HCF and LCM  Chapter 2: Integers, Rational Numbers and Real Numbers  Chapter 3: Approximat ion and Estimation	Chapter 1: Primes, HCF and LCM  Chapter 2: Integers, Rational Numbers and Real Numbers  Chapter 3: Approximat ion and Estimation	Chapter 1: Numbers  Chapter 2: Four Operatio ns

WA 2 – 15%			
Level/ Stream	G3	G2	G1
Term/ Week	Term 2 Week 1 - 7	Term 2 Week 1 - 7	Term 2  Week 5 - 8
Content/ skills	Chapter 4: Basic Algebra and Algebraic Manipulati on  Chapter 5 Linear Equations  Chapter 6: Linear functions and Graphs	Chapter 4 Basic Algebra and Algebraic Manipulati on  Chapter 5 Linear Equations  Chapter 6 Number Patterns q q	Chapter 4: Percenta ge  Chapter 5: Algebr a

<b>Modes of Assessment</b>	<ul style="list-style-type: none"> <li>• Self-paced learning task</li> <li>• Written task</li> </ul>
----------------------------	--

<b>Modes of Assessment</b>	<ul style="list-style-type: none"> <li>• Self-paced learning task</li> <li>• Written task</li> </ul>
----------------------------	--

**Science**

WA 1 – 10%			
Level/Stream	G3	G2	G1
<b>Term/ Week</b>	Term 1 Week 6 – 9	Term 1 Week 6 – 9	Term 1 Week 7 – 9
<b>Content/ skills</b>	Chapter 1: Scientific Endeavour  Chapter 2: Diversity of Matter (Physical Properties)	Chapter 1: Scientific Endeavour  Chapter 2: Diversity of Matter (Physical Properties)	Topic 1 Laboratory Procedure & Measurement
<b>Modes of Assessment</b>	Self-paced learning task  Written task		

WA 2 – 15%			
Level/Stream	G3	G2	G1
<b>Term/ Week</b>	Term 2 Week 7 – 9	Term 2 Week 7 – 9	Term 2 Week 3 - 5
<b>Content/ skills</b>	Chapter 3: Exploring Diversity of Matter by its Chemical Properties  Chapter 4: Exploring Diversity of Matter using Separation Techniques	Chapter 3: Exploring Diversity of Matter by its Chemical Properties  Chapter 4: Separation Techniques	Topic 6 Matter
<b>Modes of Assessment</b>	Self-paced learning task  Written task  Project Work		Self-paced learning task  Written task  Project work

### Geography

WA 1 – 10%		
Level/ Stream	G3	G2
Term/ Week	Term 1 Week 6, 8-9	
Content/ skills	Chapter 1: Introduction to Geography  Chapter 2: Natural Resources	
Modes of Assessment	Self-paced learning task  Written task	

WA 2 – 15%		
Level/ Stream	G3	G2
Term/ Week	Term 2 Week 6-8	
Content/ skills	Chapter 2: Natural Resources  Chapter 3: Water & its spatial distribution	
Modes of Assessment	Self-paced learning task  Written task	

### History

WA 1 – 10%		
Level/ Stream	G3	G2
Term/ Week	Term 1 Week 6, 8-9	
Content/ skills	Chapter 1: How connected was the early Singapore to the region and the world?  Chapter 2: How did Singapore become a British Trading post?	
Modes of Assessment	Self-paced learning task  Written task	

WA 2 – 15%		
Level/ Stream	G3	G2
Term/ Week	Term 2 Week 6-8	
Content/ skills	Chapter 4: What role did the people in SG play in its development as a port city from 1819 to 1942?	
Modes of Assessment	Historical Investigation (HI)	

**G1 Humanities**

<b>Performance Task (Distinction, Merit, Pass)</b>	
<b>Level/Stream</b>	<b>G1</b>
<b>Term/Week</b>	Term 2 Week 1- Week 3
<b>Content/ skills</b>	Issue 1: Living in a multiracial society
<b>Modes of assessment</b>	Performance Task

**Mother Tongue (Chinese Language)**

<b>WA 1 – 10%</b>			
<b>Level/ Stream</b>	<b>G3</b>	<b>G2</b>	<b>G1</b>
<b>Term/ Week</b>	Term 1 Week 5-6		
<b>Content/ skills</b>	Narrative writing skills		Paragraph writing skill
<b>Modes of Assessment</b>	Self-paced learning task Written task		Self-paced learning task Written Task

<b>WA 2 – 15%</b>			
<b>Level/ Stream</b>	<b>G3</b>	<b>G2</b>	<b>G1</b>
<b>Term/ Week</b>	Term 2 Week 4-5		
<b>Content/ skills</b>	Oral skills		
<b>Modes of Assessment</b>	Self-paced learning task Audio recording		

**Mother Tongue (Malay Language)**

<b>WA 1 – 10%</b>			
<b>Level/ Stream</b>	<b>G3</b>	<b>G2</b>	<b>G1</b>

<b>WA 2 – 15%</b>			
<b>Level/ Stream</b>	<b>G3</b>	<b>G2</b>	<b>G1</b>

<b>Term/ Week</b>	Term 1 Week 5-6	
<b>Content/ skills</b>	Narrative Writing Skills	Functional Writing Skills
<b>Modes of Assessment</b>	Self-paced learning task Written task	

<b>Term/ Week</b>	Term 2 Week 4-5
<b>Content/ skills</b>	Oral Skills
<b>Modes of Assessment</b>	Self-paced learning task Audio recording

### Higher Mother Tongue (Malay Language)

WA 1 – 10%	
<b>Level/Stream</b>	G3 HML
<b>Term/Week</b>	Term 1 Week 5-6
<b>Content/skills</b>	Narrative Writing Skills
<b>Modes of Assessment</b>	Self-paced learning task Written task

WA 2 – 15%	
<b>Level/Stream</b>	G3 HML
<b>Term/Week</b>	Term 2 Week 4-5
<b>Content/skills</b>	Oral Skills
<b>Modes of Assessment</b>	Self-paced learning task Audio recording

### Mother Tongue (Tamil Language)

WA 1 – 10%			
<b>Level/ Stream</b>	G3	G2	G1
<b>Term/ Week</b>	Term 1 Week 5-6		

WA 2 – 15%			
<b>Level/ Stream</b>	G3	G2	G1
<b>Term/ Week</b>	Term 2 Week 4-5		

<b>Content/ skills</b>	Narrative Writing Skills	Paragraph writing skill
<b>Modes of Assessment</b>	Self-paced learning task Written task	Self-paced learning task Written Task

<b>Content/ skills</b>	Oral skills
<b>Modes of Assessment</b>	Self-paced learning task Audio recording

### Art

WA 1 – 10%	
Level/ Stream	Sec 1
Term/ Week	Term 1 Week 6-8
Content/ skills	Singapore pop art icon
Modes of Assessment	-Colour wheel learning quiz -Final Work

WA 2 – 15%	
Level/ Stream	Sec 1
Term/ Week	Term 2 Week 3-6
Content/ skills	Tessellation
Modes of Assessment	--Self-paced learning quiz -Project Work

**For Secondary 1 and 2, the subjects (Eg D&T and FCE) that are taught on a semestral basis will have the following weighting: 2 Weighted Assessments (15% each) and Semestral Assessment (70%)**

### Food and Consumer Education

WA 1 – 15%	
Level/ Stream	Sec 1
Term/ Week	Term 1 Week 4-6
Content/ skills	A Balanced Diet (include Nutrients)

WA 2 – 15%	
Level/ Stream	Sec 1
Term/ Week	Term 1 Week 8 -10
Content/ skills	Meal Planning using VMB and My Healthy Plate (include energy balance)

<b>Modes of Assessment</b>	-Self-paced learning quiz -Written test
----------------------------	--

<b>Modes of Assessment</b>	-Self-paced learning quiz -Written test
----------------------------	--

SA – 70%	
<b>Level/Stream</b>	<b>Sec 1/ Common Curriculum</b>
<b>Term/Week</b>	Term 1 Week 10- Term 2 Week 5
<b>Content/ skills</b>	Plan and prepare a balanced dish
<b>Modes of assessment</b>	Project Work

### Design & Technology

WA 1 – 15%	
<b>Level/ Stream</b>	<b>Sec 1</b>
<b>Term/ Week</b>	Term 1 Week 3-5
<b>Content/ skills</b>	Tealight holder project : Sketching to design
<b>Modes of Assessment</b>	Self-paced learning task Project Work

WA 2 – 15%	
<b>Level/ Stream</b>	<b>Sec 1</b>
<b>Term/ Week</b>	Term 1 Week 7
<b>Content/ skills</b>	Handphone holder project : Design Needs
<b>Modes of Assessment</b>	Self-paced learning task Project Work

SA – 70%	
<b>Level/Stream</b>	<b>Sec 1/ Common Curriculum</b>
<b>Term/Week</b>	Term 2 Week 1-4
<b>Content/ skills</b>	Building a functional prototype- Tealight & handphone holders
<b>Modes of assessment</b>	Project Work



