

## Assessment Plan Overview [Secondary 2]

Term 1	WA 1 – 10%			
English	Stream	G3	G2	G1
	Week	Week 4-8	Week 4-8	Week 4-8
	Content/ skills	Write a personal response that encourages environmental awareness.	Write a personal response that encourages environmental awareness.	Organisational Structure of Sequential Explanation + Personal Response using Sequential Explanation strategy
	Modes of Assessment	Planned critical response: Oral performative task	Planned critical response: Oral performative task	Planned personal response: Oral performative task (Reading aloud + Modified Spoken Interaction (Sequential Explanation))
English Literature	Week	Week 4-8	Week 4-8	
	Content/ skills	Exploring the theme of Friendship	Missing Person Poster (Billy Weaver from The Landlady)	
	Modes of Assessment	Passage based question Theme of Friendship	Modified Passage based question on The Landlady	
Mathematics	Week	Week 7-8	Week 7-8	Week 7-8
	Content/ skills	Chapter 3: Expansion and Factorisation of Algebraic Expressions Chapter 4: Expansion and Factorisation using special algebraic identities Chapter 5: Quadratic Equations and Graphs	Chapter 1 Linear Expressions, Linear Equations and Simple Inequalities Chapter 2 Linear Functions and Graphs Chapter 3 Simultaneous Linear Equations till 3.2	Chapter 1 Triangles and Quadrilaterals Chapter 2 Linear Algebraic Expressions
	Modes of Assessment	Self-paced learning task Written task	Self-paced learning task Written task	Self-paced learning task Written task
Science	Week	Week 7-9	Week 7-9	Week 7-9
	Content/ skills	Chap 11: Chemical Changes Chap 12: Interactions within Ecosystems	Chap 11: Chemical Changes Chap 12: Interactions within Ecosystems	Topic 11: Human Reproduction Topic 12: Taking Good Care of my Body
	Modes of Assessment	Self-paced learning task Written task	Self-paced learning task Written task	Self-paced learning task Written task

<b>Geography</b>	<b>Week</b>	Week 8-9	Week 8-9	Week 8-9
	<b>Content/ skills</b>	Chapter 7: How can we build sustainable Cities?	Chapter 7: How can we build sustainable Cities?	
	<b>Modes of Assessment</b>	Self-paced learning task Written test	Self-paced learning task Written task	
<b>History</b>	<b>Week</b>	Week 8-9	Week 8-9	
	<b>Content/ skills</b>	Chapter 6: Japanese Occupation	Chapter 6: Japanese Occupation	
	<b>Modes of Assessment</b>	Self-paced learning task Historical Investigation (HI)	Self-paced learning task Historical Investigation (HI)	
<b>Mother Tongue (Chinese Language)</b>	<b>Week</b>	Week 5-6	Week 5-6	Week 5-6
	<b>Content/ skills</b>	Narrative writing skills	Narrative writing skills	Online post writing skills
	<b>Modes of Assessment</b>	Self-paced learning task Written test	Self-paced learning task Written test	Self-paced learning task e-Written test
<b>Higher Mother Tongue (Chinese Language)</b>	<b>Week</b>	Week 5-6	Week 5-6	Week 5-6
	<b>Content/ skills</b>	Informal email writing skills		
	<b>Modes of Assessment</b>	Self-paced learning task Written test		
<b>Mother Tongue (Malay Language)</b>	<b>Week</b>	Week 5-6	Week 5-6	Week 5-6
	<b>Content/ skills</b>	Narrative writing skills	Narrative writing skills	Online post writing skills
	<b>Modes of Assessment</b>	Self-paced learning task Written test	Self-paced learning task Written test	Self-paced learning task e-Written test
<b>Higher Mother Tongue (Malay Language)</b>	<b>Week</b>	Week 5-6		
	<b>Content/ skills</b>	Functional writing skills		
	<b>Modes of Assessment</b>	Self-paced learning task Written test		

<b>Mother Tongue (Tamil Language)</b>	<b>Week</b>	Week 5-6	Week 5-6	Week 5-6
	<b>Content/ skills</b>	Narrative writing skills	Narrative writing skills	Online post writing skills
	<b>Modes of Assessment</b>	Self-paced learning task Written test	Self-paced learning task Written test	Self-paced learning task e-Written test
<b>Higher Mother Tongue (Tamil Language)</b>	<b>Week</b>	Week 5-6		
	<b>Content/ skills</b>	Informal email writing skills		
	<b>Modes of Assessment</b>	Self-paced learning task Written test		
<b>Common Curriculum WA1 – 10%</b>				
<b>Art</b>	<b>Week</b>	Week 3-9		
	<b>Content/ skills</b>	Grid drawing: Self-portrait project		
	<b>Modes of Assessment</b>	Self-paced learning task Final Artwork		
<b>Common Curriculum WA1 – 15%</b>				
<b>Food and Consumer Education*</b>	<b>Week</b>	Week 4-6		
	<b>Content/ skills</b>	Food & Culture + Sustainable Consumption		
	<b>Modes of Assessment</b>	Self-paced learning quiz Written Test		
<b>Design &amp; Technology*</b>	<b>Week</b>	Week 3-4		
	<b>Content/ skills</b>	Design Need and Ideation of Mini Torch Light		
	<b>Modes of Assessment</b>	Self-paced learning quiz Written Test		
<p>* For Secondary 1 and 2, the subjects (Eg D&amp;T and FCE) that are taught on a semestral basis will have the following weighting: 2 Weighted Assessments (15% each) and Semestral Assessment (MYE/EYE) (70%). For subject taken in Semester 1, the final grade will be reflected in Semestral 1 Overall; for the subject taken in Semester 2, the final grade will be reflected under EYE."</p>				

## Assessment Plan Overview [Secondary 2]

Term 2	WA 2 – 15%			
English	Stream	G3	G2	G1
	Week	Week 4-8	Week 4-8	Week 4-8
	Content/ skills	Identifying, Organising & Representation of Main Ideas	Identifying, Organising & Representation of Main Ideas	Narrative Text Reading Comprehension
	Modes of Assessment	Written task: Summary Writing & Comprehension	Written task: Summary Writing & Comprehension	Written task: Non-narrative Text Comprehension
English Literature	Week	Week 4-8	Week 4-8	
	Content/ skills	Passage based question - The Boy in the Striped Pyjamas: Use of Symbolism in the novel (Themes)	Testimony Writing - Characterisation: Responding to police statements (Mary Maloney from Lamb to the Slaughter)	
	Modes of Assessment	Passage based question - The Boy in the Striped Pyjamas: Theme of Justice (assess more) & Racism	Modified Passage based questions for Lamb to the Slaughter	
Mathematics	Week	Week 7	Week 7	Week 6
	Content/ skills	Chapter 1 Linear Graphs and Simultaneous equations Chapter 6 Algebraic Fractions and Formulae	Chapter 4 Expansion and Factorisations of Algebraic Expressions Chapter 5 Expansion and Factorisation using Special Algebraic Identities	Chapter 3 Linear Equations in One Variable Chapter 4 Functions and Graphs
	Modes of Assessment	Self-paced learning task Written task	Self-paced learning task Written task	Self-paced learning task Written task
Science	Week	Week 2-4	Week 2-4	Week 2-4
	Content/ skills	Chap 9: Application of Forces and Transfer of Energy Chap 10: Transfer of Heat energy and its Effects	Chap 9: Application of Forces and Transfer of Energy Chap 10: Transfer of Heat energy and its Effects	Topic 2: Forces Topic 3: Energy
	Modes of Assessment	Self-paced learning task Performance-based Assessment	Self-paced learning task Performance-based Assessment	Self-paced learning task Written task

<b>Geography</b>	<b>Week</b>	Week 7-8	Week 7-8	Week 7-8
	<b>Content/ skills</b>	Chapter 8: Housing and its spatial distribution Chapter 9: Sustainable Strategies of Housing	Chapter 8: Housing and its spatial distribution Chapter 9: Sustainable Strategies of Housing	
	<b>Modes of Assessment</b>	Self-paced learning task Written test	Self-paced learning task Written task	
<b>History</b>	<b>Week</b>	Week 7-8	Week 7-8	
	<b>Content/ skills</b>	Chapter 7: People's response to the British after the war - Riots Chapter 8: How did Singapore become an independent nation?  Skills: Source-based questions (inference, purpose, comparison) and Structured essay questions	Chapter 7: People's response to the British after the war - Riots Chapter 8: How did Singapore become an independent nation?  Skills: Source-based questions (inference, purpose, comparison) and Structured essay questions	
	<b>Modes of Assessment</b>	Self-paced learning task Written task	Self-paced learning task Written task	
<b>Mother Tongue (Chinese Language)</b>	<b>Week</b>	Week 5-6	Week 5-6	Week 5-6
	<b>Content/ skills</b>	Oral skills	Oral skills	Oral skills
	<b>Modes of Assessment</b>	Self-paced learning task Audio recording test	Self-paced learning task Audio recording test	Self-paced learning task Audio recording test
<b>Higher Mother Tongue (Chinese Language)</b>	<b>Week</b>	Week 5-6	Week 5-6	Week 5-6
	<b>Content/ skills</b>	Narrative writing skills		
	<b>Modes of Assessment</b>	Self-paced learning task Written test		
<b>Mother Tongue (Malay Language)</b>	<b>Week</b>	Week 5-6	Week 5-6	Week 5-6
	<b>Content/ skills</b>	Oral skills	Oral skills	Oral skills
	<b>Modes of Assessment</b>	Self-paced learning task Audio recording test	Self-paced learning task Audio recording test	Self-paced learning task Audio recording test

<b>Higher Mother Tongue (Malay Language)</b>	<b>Week</b>	Week 5-6		
	<b>Content/ skills</b>	Narrative writing skills		
	<b>Modes of Assessment</b>	Self-paced learning task Written test		
<b>Mother Tongue (Tamil Language)</b>	<b>Week</b>	Week 5-6	Week 5-6	Week 5-6
	<b>Content/ skills</b>	Oral skills	Oral skills	Oral skills
	<b>Modes of Assessment</b>	Self-paced learning task Audio recording test	Self-paced learning task Audio recording test	Self-paced learning task Audio recording test
<b>Higher Mother Tongue (Tamil Language)</b>	<b>Week</b>	Week 5-6		
	<b>Content/ skills</b>	Narrative writing skills		
	<b>Modes of Assessment</b>	Self-paced learning task Written test		
<b>Common Curriculum WA2 – 15%</b>				
<b>Art</b>	<b>Week</b>	Week 3-9		
	<b>Content/ skills</b>	Surrealist: Juxtaposition and metamorphosis Artwork		
	<b>Modes of Assessment</b>	Self-paced learning task Final Artwork		
<b>Food and Consumer Education*</b>	<b>Week</b>	Week 3-6		
	<b>Content/ skills</b>	Meal Modification and Comparative shopping		
	<b>Modes of Assessment</b>	Self-paced learning quiz Performance Task		

<b>Design &amp; Technology*</b>	<b>Week</b>	Week 7
	<b>Content/ skills</b>	Prototype of Mini Torch Light
	<b>Modes of Assessment</b>	Self-paced Learning Quiz Written Task
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