



**Lifelong Learners  
Inspiring Leaders**

# *Welcome to Unity Secondary*

School of OpportUNITY

**Principal's Address  
Mdm Adel Ong  
2 Feb 2024**





## **School's Student Outcomes:**

Every Student a **Conscientious Learner, Critical & Inventive Thinker, Confident Person, Concerned Citizen**

At Sec 3, the school hopes to partner parents/guardian to ensure our students will be acquire:

**Leadership skills (Leading Others)**



# Principal's Address



# Key Pillars

Designation	Name
Vice-Principal	Ms Ng Tien Ni Jenny
Vice-Principal	Mr Alan Lim



# School Management Committee

SSD & SDT Team

<b>Designation</b>	<b>Name</b>
<b>School Staff Developer / Year Head</b>	<b>Mdm Khamilia</b>
<b>Year Head</b>	<b>Mr Ng Yan Kit</b>
<b>Asst Year Head</b>	<b>Ms Fiona Neo</b>
<b>Asst Year Head</b>	<b>Mr Alvin Lee</b>
<b>HOD/Student Management and Guidance</b>	<b>Mr Chew Thiam Teck Scott</b>
<b>HOD PE CCA</b>	<b>Mr Low Yee Fun</b>
<b>SH/Student Leadership Development</b>	<b>Ms Jeslyn Cheong</b>



# School Management Committee

IP Team

<b>Designation</b>	<b>Name</b>
<b>HOD/ Craft and Technology</b>	<b>Ms Fathiah Borhan</b>
<b>HOD/ English</b>	<b>Mr Ng Lip Siang Adrian</b>
<b>HOD/ Humanities</b>	<b>Ms Khairunisa</b>
<b>SH/Geography</b>	<b>Mrs Jasmin Ram</b>
<b>ST/ English</b>	<b>Mr Andrew Lim You Shun</b>
<b>HOD/MTL</b>	<b>Mr Tie Hieng Han</b>
<b>LH/Chinese Language</b>	<b>Ms Ng Pin Leng</b>
<b>SH/ Malay Language</b>	<b>Mdm Rashidah bte Md Yaakob</b>
<b>ST/Tamil Language</b>	<b>Mr Jaya Kumar</b>



# School Management Committee

IP & Admin Team

<b>Designation</b>	<b>Name</b>
<b>HOD/ CIT</b>	<b>Ms Chong Shur Chin</b>
<b>HOD/ Mathematics</b>	<b>Mr Tan Yee Kee</b>
<b>LH/Mathematics</b>	<b>Ms Ong Pei Ee</b>
<b>LT /Learning Support</b>	<b>Mdm Rohaila bte Sanusi</b>
<b>HOD/ Science</b>	<b>Mdm Chua Chiew Ping</b>
<b>LT/ Biology</b>	<b>Ms Jacqueline Tan Lin Yin</b>
<b>SH/ Chem</b>	<b>Ms Liang Yenshan</b>
<b>SH/ Applied Learning Prog &amp; Innovations</b>	<b>Mr Ho Kian Tong</b>
<b>Administration Manager</b>	<b>Ms Chua Bee Kuan</b>
<b>Operation Manager 1</b>	<b>Mr Yeo Lay Kin</b>
<b>Operation Manager 2</b>	<b>Mr Daniel Ong</b>
<b>ICT Manager</b>	<b>Mr Jeremy Yong</b>



# Care Team

<b>Designation</b>	<b>Name</b>
<b>Snr School Counsellor</b>	<b>Mdm Michelle Ong</b>
<b>School Counsellor</b>	<b>Ms Wendy Koh</b>
<b>Special Education Needs Officer</b>	<b>Ms Wendy Lin</b>
<b>Student Welfare Officer</b>	<b>Ms Michelle Mah</b>
<b>Education Career Guidance Counsellor</b>	<b>Mr Peter Phoa</b>
<b>Student Health Advisor</b>	<b>Ms Nabila</b>





**Youniquely' Unity – 2 CCA Form Class  
Natural platform to build 21CCs & friendships!**

Sec 3 Mixed CCA Form Class	CCAs	Sec 3 Character Coaches
Lead 1	Basketball Speech and Drama	Mr Fairus Mdm Hayati
Lead 2	NPCC Media Production	Ms Jean Ong Mr Norman Phua
Serve 3	Football Modern Dance	Mr Siva Mrs Foo Wee Leng
Serve 4	Volleyball NCC	Mr Justin Ms Ain
Actualise 5	Track and Field Arts & Crafts	Ms Phang Ka Leng Ms Evangeline Chng
Actualise 6	Concert Band Scouts India Orchestra	Ms Chen Yi Ms Sufianna
Inspire 7	Table Tennis Girls' and Boys' Brigade	Mrs Karen Kang Mr Derek Lim
Inspire 8	Choir Eco-Explorers	Ms Jeslyn Cheong Ms Sabrina

# 2023 USS 'N' and 'O' Level PERFORMANCE

- **100% of 4NT (G1)** Students Progress to ITE & **100%** achieved at least 3 'N' Level Passes
- **84.5% of 4NA (G2)** Students are eligible for Sec 5NA (*Exceeding National Average of 77.2%*)
- **66% of Sec 4E (G3)** Students eligible for JC and **97.3% eligible** for poly.

*(20 Outstanding Sec 4E students with 10pts or below and 7 improved by 10 grade points)*

## ***Celebrating Unitians' Achievements***



**Robotic  
Engineers**

**Video Games  
Designers**

## **Examples of New and Emerging Jobs**

**Solar Sales  
Representatives  
and Accessors**

**Biostatisticians**



# Unity's STUDENT OUTCOMES

## CONFIDENT PERSON

- Thinks independently
- Questions and perseveres
- Uses technology adeptly
  - Curate, Communicate, Collaborate, Create

## CONSCIENTIOUS LEARNER

- Takes responsibility for own learning
- Manages and monitors own learning
- Reflects and learns beyond

## CRITICAL & INVENTIVE THINKER

- Explores possibilities and generate ideas
- Exercises sound reasoning, decision making and metacognition
- Manages complexities and ambiguities

## CONCERNED & CARING CITIZEN

- Empathises and respects others
- Aware of community and national issues, and plays a part to improve the community and nation
- Aware of global issues and trends, and their implications on Singapore

# LEAPS 2.0 Domains

Co-Curricular Attainment	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	Student who attains a min. Level 3 in all four domains with at least a Level 4 in one domain. (4,3,3,3)	2
Good	Student who attains a min. Level 1 in all four domains with any one of the following: i. At least Level 2 in three domains; (2,2,2,1) ii. At least Level 2 in one domain and at least Level 3 in another domain; or (3,2,1,1) iii. At least Level 4 in one domain (4,1,1,1)	1
Fair	Did not meet above criteria	0

- ✓ Leadership
- Enrichment
- ✓ Achievement
- ✓ Participation
- ✓ Service



# Striving to Excel in LEAPs

## LEVELS OF ATTAINMENT – EXAMPLES

**Example A:** Student has attained a minimum Level 3 in all four domains and at least Level 4 in one domain (Participation). Hence, the student's co-curricular attainment is recognised as Excellent.

Domain	Description of Attainment	Level
Participation	Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year	4
Achievement	Represented school at local competition / conference / festival / exhibition for 2 years	3
Leadership	Committee for school-wide events	3
Service	Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community	3

**Example B:** The student has attained a minimum of Level 1 in all domains with at least Level 2 in three domains. Hence, the student's co-curricular attainment is recognised as Good.

Domain	Description of Attainment	Level
Participation	Participated in any CCA for 3 years with at least 75% attendance for each year	2
Achievement	Represented class / house / CCA at intra-school event	1
Leadership	Class Committee	2
Service	Completed at least one VIA project that impacts the school or community	2

# Structures in place in Unity to develop Unitians holistically and supporting them to excel

CCA Bonus Pts	2021	2022	2023
<b>EXCELLENT (2pts) Levels 3/3/3/4</b>	72.5	70.7	80.9
<b>GOOD (1pt)</b>	20.5	20.5	16.0
<b>TOTAL (at Least 1 pt)</b>	93.0	91.2	<b>96.9</b> 

	LEAPS	Structure
<b>USS 25<sup>th</sup> Anniversary Celebration on <u>1 June 2024</u>.</b>	<b>Leadership</b>	Level 3: Platforms intentionally created for every Sec 3 student to lead in CCA and Homegroup
	<b>Achievements</b>	Level 3 for all (Represent the school in CCA Competitions)
	<b>Participation</b>	Level 4 (at least 75% attendance for 4 years)
	<b>Service</b>	Level 3 (School-structured VIA Opportunities for 4 years)



# Celebrating All-Round Excellence

**CHEN SOON CHENG**

**S4 Express (G3) -NPCC**

**Academic Excellence: L1R5= 7**

## Inspiring Leader

- Head of Publicity and Events for NPCC
- Honorary General Secretary of Unity Council
- Staff Sergeant

## All Round Excellence Achievements

- Distinction for the Unit Overall Proficiency Award
- Top scorer in his cohort for all subjects and the valedictorian 2023
- 2020 Sec 1 NT (G1)-> 2021 Sec 2 NA (G2) -> 2022 Sec 3 Exp (G3)

## Lifelong Learner and Active Contributor

- Planned and facilitated of NPCC Secondary 1 Orientation Camp and Cadet Leaders Camp
- Promoted and raised awareness about phishing scams in Primary School
- Promoted Road safety, healthy lifestyles with the Yew Tee elderly resider

Soon Cheng's inspiring story was featured in 'Today Online', 'CNA', 'Channel 8', 'Zao Bao', and Straits Times

'Guardian angels': Students praise inspiring teachers for helping them beat odds to excel at O-Levels



Chen Soon Cheng, a Unity Secondary School student who collected his O-Level exam results on Jan 11, 2024.

BY LORAIN LEE

Published January 11, 2024  
Updated January 12, 2024



From: Today Online, 12 Jan

新闻 | 新加坡

普通工艺转快捷源流 中学生发挥潜能成绩亮眼

许和宇

发布 / 2024年1月11日 10:02 PM



曾训程 (左) 在协和中学通过学生理事会和课程辅助活动培养自信心、领导力和时间管理能力, 间接提高了学习动力和效率, 让他从普通工艺源流先后转入普通学术和快捷源流。他回校领取O水准成绩时, 与多年来引导和鼓励自己的学生领袖部门主任张洁盈交谈。(陈渊庄摄)

From: Lianhe Zaobao, 12 Jan



# Secondary Three: Leaders of Teams

Every Sec 3 A Leader –  
Intentional Opportunities  
created for Sec 3s to lead

**Leaders of Leaders:**  
Unity Council (L4-L5)

**CCA & Form Class  
Leadership Roles (L3-L4)**

- Peer Support Leader
- Community Service Leader
  - Publicity Leader
  - Special Project Leader





# Week 1, 2024



## Workshop – Strength-Based Programme (Leadership)

- CliftonStrengths Profiling
- Unpacking & Embracing Personal Strength
- Team Building with Strengths



## Student Leaders in Sec One Orientation 2024



## Student Leaders in CCA Open House 2024



# CliftonStrengths Profiling (Upper Sec) Detailed, Robust

**CliftonStrengths (34 Talent Themes)**

EXECUTING	INFLUENCING	RELATIONSHIP BUILDING	STRATEGIC THINKING
Achiever Arranger Belief Consistency Deliberative Discipline Focus Responsibility Restorative	Activator Command Communication Competition Maximizer Self-Assurance Significance Woo	Adaptability Connectedness Developer Empathy Harmony Includer Individualization Positivity Relator	Analytical Context Futuristic Ideation Intellect Learner Strategic

© S T R E N G T H S T R A N S F O R M



## Objectives (Students)

1. Discover & Unpack my Talents
2. Appreciate different Talents in Class
3. Leverage my Talents
  - Excel in different areas
  - Build team
  - Present myself for EAE, DSA



# Upcoming Events in 2024



**National School Games 'B'  
Div  
(Terms 1 – 2)**



**Unity Run 2024  
8 Mar (Friday)**



**Sports Fiesta 2024  
28 June (Friday)**

**CNY Celebration – Unity's Family Mass  
Loh Hei (9 Feb 2024) and other festive  
celebrations**

**MTL Fortnight (Feb-Mar 2024)**

**4 Mass NE Events**

**OBS Camp (13-17 May 2024)**

**Unity's 25<sup>th</sup> Anniversary (1 June 2024)**



# **Education & Career Guidance @ Unity**

## **Workshop to prepare Sec 3 students for building their e-Portfolio**

- To prepare Sec 3 students for their e-portfolio write-up for EAE/DSA-JC: 28 Feb 2023

## **Interest-based industrial visits**

- Learning Journeys to allow students to gain insights on different industrial landscapes.

## **ECG Counselling**

- ECG counselling by ECG counsellor

# Teach all Sec 3s to build their E-portfolio

*Lifelong Learners  
Inspiring Leaders*

## What is an E-portfolio?

- Compilation of evidence and materials that support the claims you make in your application
- Should give your interviewers a sense of your interests and talents in the course you apply for (e.g EAE, DSA-JC etc)

### GOKUL'S PORTFOLIO

[HOME](#)[MY STORY](#)[ACHIEVEMENTS](#)[TESTIMONIALS](#)

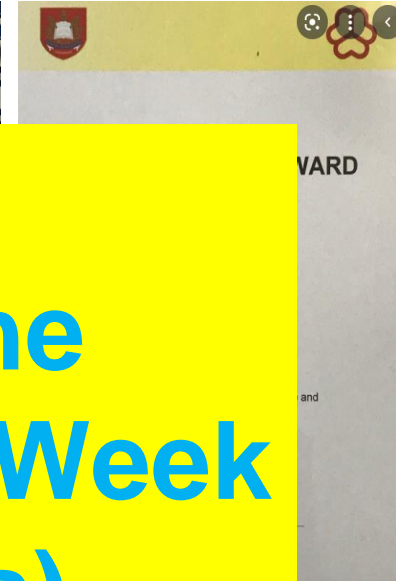
## ABOUT ME

Gokul is an optimistic student. He has a positive attitude towards learning things new. He sets clear goals and puts in concrete steps to achieve them. He carries out his duties with due diligence. He also has a positive outlook on his situations and tries to handle challenges in a mature manner. Gokul always takes initiative to get himself involved in everything he is passionate about. Gokul is a good listener. He listens to his peer's opinion and responds appropriately. He is a fun loving student who has many friends in class. He treats his friends with respect and shows acceptance to differences. He is always willing to



# Suggested Documents in the E-Portfolio

- Suggested documents in E-portfolio:
  - Awards and Achievements Certificates



**Gather all suggested documents ahead of the E-portfolio day in Term 2, Week 4 (Friday, CCE lessons)**

- Where relevant, latest examination results







## Network for Teaching Entrepreneurship (3NT/G1)



Suiting up (from G2000) for  
their final presentation



Dialogue session with judges from  
corporate world



# Career Exploration – Elective Modules (Sec 3NA/NT- G2/G1)



Aerospace

## Sports & Adventure



Culinary

## Healthcare





# Career Exploration – Advanced Elective Modules (Sec 3 Exp-G3)

## Visit to MediaCorp



Sharing by Clifford  
International Law Firm



Digital Animation  
@Singapore Poly

# MOE-OBS Challenge Programme (MOC)

Sec 3 OBS Camp (13-17 May 2024)

1. Outdoor Education is a component of curriculum in our schools. The 5D4N expedition-based course will bring together students from various schools, allowing them to interact and work together to overcome various challenges.
2. The experience will provide opportunities for students to:
  - a) Build camaraderie through working together in unfamiliar yet authentic situations;
  - b) Be resilient, have empathy and maintain a positive attitude when faced with adversity.
3. Through overcoming challenging obstacles with their peers, participants learn that it is possible to be innovative and to adapt to their surroundings.





## Weighting for Weighted Assessment (WA) & Semestral Assessment (SA) for Sec 3 (No Mid-Year Exams)

Term 1	Term 2	Term 3	Term 4	Overall
WA1	WA2	WA3	End of Year Exams (SA)	100%
10%	15%	15%	60%	

**Weighted Assessments (WAs) can be in the form of individual or group projects; assessment of practical skills /oral skills ; written tests**

# Academic Rigour & Support@ Unity

- **Teaching Approach: Active Learning – Do to Learn; Learn with Others; Demonstrate Learning**
- **Active Learning Tools and Strategies: Success Criteria** as clear signposts, **Interactive Thinking Routines** to make thinking visible, scaffolds such as **Frayer Model, Mindmap and Graphic Organiser** to consolidate thinking

## Other Examples of Strategies include:

- Develop Conscientious Learner – **Rubrics and Checklists** (e.g. EL/Maths/Hum)
- Use of **structures** to guide students' questions analysis and responses (e.g. CER in Science; PEEL in EL/MTL)
- **Monitor and pace** students (e.g. Gantt Chart to monitor progression of coursework)
- **Close monitoring and targeted intervention** to support high needs learners



# Academic Rigour & Support@ Unity

Interventions & Revisions	Added Support for students
<p><b>Subject interventions on Mon to Thurs: 2.45-3.45pm</b></p> <p>(either targeted groups or entire class depending on needs of students/classes )</p>	<p><b>A-CARE-DEMY Programme :Instill Self-Discipline</b> <i>Homework Clinics with support from teacher and NUS student mentors. Self-Regulation Strategies</i></p> <p>Students who did not perform well in Sec 3 will be identified by teachers to attend the sessions on</p> <p><b>Fridays 1.30-4pm.</b></p> <p>Targeted subjects: Maths and Science</p>

**Please approach our Year Head, Mr Ng Yan Kit if you are interested in letting your child attend A-care-demy**

# School's Mobile Phone Policy

## Conducive & Psychological Safe Environment

### 1. Policy Rationale

- Minimise learning distractions
- Enhance social interaction and growth

### 2. Phone usage ONLY in the **Green Zones**:

**RED ZONES**: - Phones are to be stored in bags in all academic blocks, all special rooms, hall, ISH, toilets, library and walkways.

- Usage is allowed only with teacher permission.

**GREEN ZONES**: - Canteen and GO foyer designated for mobile phone use.

- Permitted to use during recess and before-&-after school hours.

### 3. Consequences for Misuse:

- Mobile phone will be safekept by teacher and kept at School's General Office
- Student can collect their phone **at 5 pm on the same day at GO.**
- Repeat offenses may lead to extended safeguarding of the handphone or electronic gadgets by the school.





# Setting Goals

# Students have set their targets in T1W1

Academic

0%

Section

2/3

General

Academic

Term 1

Term 2

Term 3

Term 4

Overall

Non-Academic

## S.M.A.R.T Goals

- Specific** Write down what you hope to achieve in specific terms and description.
- Measurable** Your goal should be measurable over time to show progress.
- Achievable** Your goal should be something that you have the ability to achieve.
- Realistic** The goal you set should be realistic given the amount of time and resource you have.
- Time-Bound** There should also be a fixed time frame for you to achieve your goal.

## Term 1

Subject*	Final Target Grade <a href="#">Help</a>	Target CA1	Actions to Work Towards Target	Actual CA1
Subject 1	—			
Subject 2	—			
Subject 3	—			
Subject 4	—			

# We all have a MINDSET

## Growth Mindset

Intelligence  
and talent  
can GO UP  
or DOWN

## Fixed Mindset

One thinks  
that  
intelligence  
and talent are  
fixed a birth

Many of us have a fixed mindset in some experiences and subjects and a growth mindset in others



**What can you do to help support your child at home with growth mindset?**



## A few mind shifting tips for cultivating a growth mindset at home

### HELP CHILDREN TALK BACK TO NEGATIVE SELF-TALK WITH A GROWTH MINDSET VOICE

e.g I can get better with practice.  
This is difficult, but it will get easier with practice.

### AVOID LABELS

Don't label our child, as 'smart' or 'stupid' or ourselves in ways that model a 'fixed mindset' (e.g. I'm so stupid, I am just can't cook....I was never good at my Science)

### HELP CHILDREN GET CURIOUS ABOUT MISTAKES

Help them **reframe a mistake** as new information or as a step in the process of learning.

### HELP CHILDREN LEARN TO HEAR THEIR OWN FIXED MINDSET 'VOICE'

Some examples:

"Alan is so smart; he doesn't need to work hard to do well"  
"I got it wrong again, I can never get it."

Some children don't even realise how fixed their mindset can be. Discuss and challenge their opinions and attitudes.

### GET CURIOUS ABOUT YOUR CHILD'S WORK THROUGH QUESTIONS

How did you figure that out? What's another way you could have done that? What could you try differently next time?



# Key ideas for a Growth Mindset

- **Effort** is the secret to 'getting smarter'.
- Difficult and challenging tasks give the opportunity for growth.
- **Mistakes** are a great opportunity to learn and grow.
- **Add 'Yet' to your child's vocabulary:** 'I can't do it' becomes 'I haven't found the best way YET.'

# Begin with the end in mind

"Would you tell me, please which way I ought to go from here?"

"That depends a good deal on where you want to get to," said the cat.

"I don't much care where-" said Alice.

**"Then it doesn't matter which way you go,"** said the cat



# Useful ECG Resource

## 1. MySkillsFuture Portal

<https://www.myskillsfuture.gov.sg/secondary>



# Education Pathways for 'O' Level Students

## JC/MI

A Levels / IB  
- JAE / DSA-JC

JC: L1R5  $\leq$  20  
MI: L1R4  $\leq$  20

JC  
2 yrs  
MI  
3 yrs

Various  
Poly/University/ Arts  
Institutions

## Polytechnics

Diploma  
- JAE / EAE

ELR2B3  $\leq$  26

Polytechnic  
3 yrs

Various  
University/Work & Lifelong  
Learning

## ITE

Higher Nitec  
- JAE / EAE  
Nitec  
- JIE 'O'/EAE

ELB4, ELR1B3 or ELR2B2

Higher Nitec  
(Only for G2 & G3 Students)  
2 yrs  
Nitec  
2 yrs

Various  
Poly/Arts Institutions/Work  
& Lifelong Learning

## Arts Institutions

**NAFA / LASALLE**  
Diploma  
- Apply Direct

Lasalle: O-Level with a pass  
in English at Grade C6 or  
better, and an aggregate  
score of 25 points or better in  
four other GCE O-Level  
subjects

NAFA / LASALLE  
3 yrs Diploma

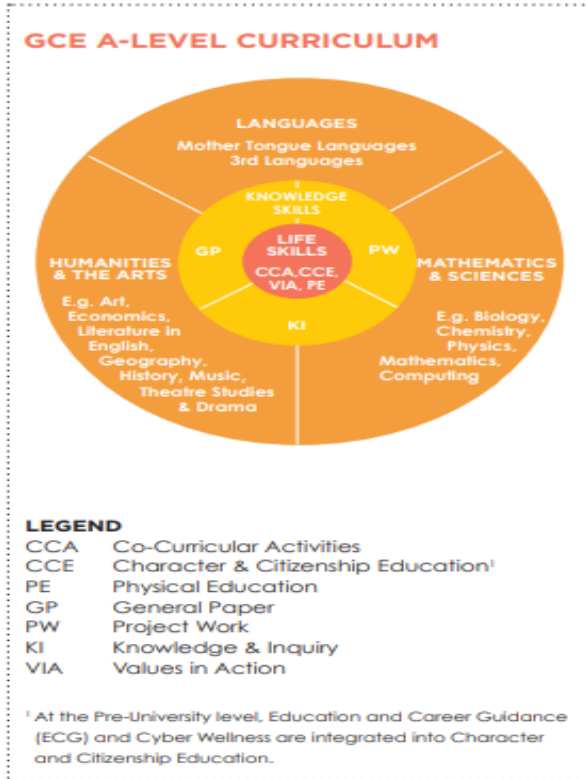
Various  
University/Work & Lifelong  
Learning



# What does one study at the 'A' Levels?

Select content subjects from **three** levels of study:

Choose between the Science Stream & the Arts Stream.



**H1**

Half of H2 in terms of curriculum time

**H2**

Equivalent to 'A' Level subjects prior to 2006.

**H3**

Subjects with opportunity for in-depth study (e.g. advanced content)

One of the content-based subjects must be a contrasting subject.

**Usual subject combination:**

**three H2s + one H1** content subjects  
(one which must be contrasting)  
+ General Paper + MTL+ Project Work

# Polytechnics



Nanyang Polytechnic



Ngee Ann Polytechnic



Republic Polytechnic



Singapore Polytechnic



Temasek Polytechnic

- For students who wish to pursue **applied** and **practice-oriented** training
- Leads to a **diploma** in specific area of study
- Usually a 3-year course

# ELR2B2 : For Polytechnic Courses

Aggregate Type		ELR2B2-A (Arts & Humanities)	ELR2B2-B (Business)	ELR2B2-C (Science & Technology)	ELR2B2-D (Design, Graphic & Animation)
<b>EL</b>		<b>English Language</b>			
<b>R2</b>	1 <sup>st</sup> gp of relevant subjects	Arts Humanities Higher Music Higher Art	<b>Elementary Mathematics (E Math)/ Additional Mathematics (A Math)</b>		
	2nd gp of relevant subjects	Arts Humanities MT Lang E Math/A Math POA Music F&N	Arts Humanities Music POA	Science D&T F&N	Science D&T F&N Media Studies
<b>B2</b>	<b>Best 2 other subjects excluding CCA</b>				

# Education Pathways available for Sec 4N(A) students

**ELMAB3**

(Aggregate  
English +  
Maths +  
Best 3 subjects)

Must be a **PASS** grade

**PFP**  
Polytechnic  
Foundation  
Programme

ELMAB3  $\leq$  12

Polytechnic  
1 yr Foundation  
+  
3 yrs Diploma

**DPP**  
Direct-Entry-  
Scheme to  
Polytechnic  
Programme

ELMAB3  $\leq$  19

ITE  
2 yrs + 10 wks  
Higher Nitec

GPA  $\geq$  2.5  
or  
GPA  $\geq$  3.0

Polytechnic  
2-3 yrs Diploma

**Sec 5N**  
GCE 'O' Level

ELMAB3  $\leq$  19

Sec School  
1 yr  
Sec 5 O-level

Various  
ITE / JC / Poly /  
Arts Institutions

**Nitec/  
Higher Nitec  
Courses**

Best 4 N-level

ITE  
2 yr Nitec/  
3-yr Higher Nitec

Various  
ITE Higher  
Nitec/Poly

**NFP**  
NAFA  
Foundation  
Programme

ELMAB3  $\leq$  15

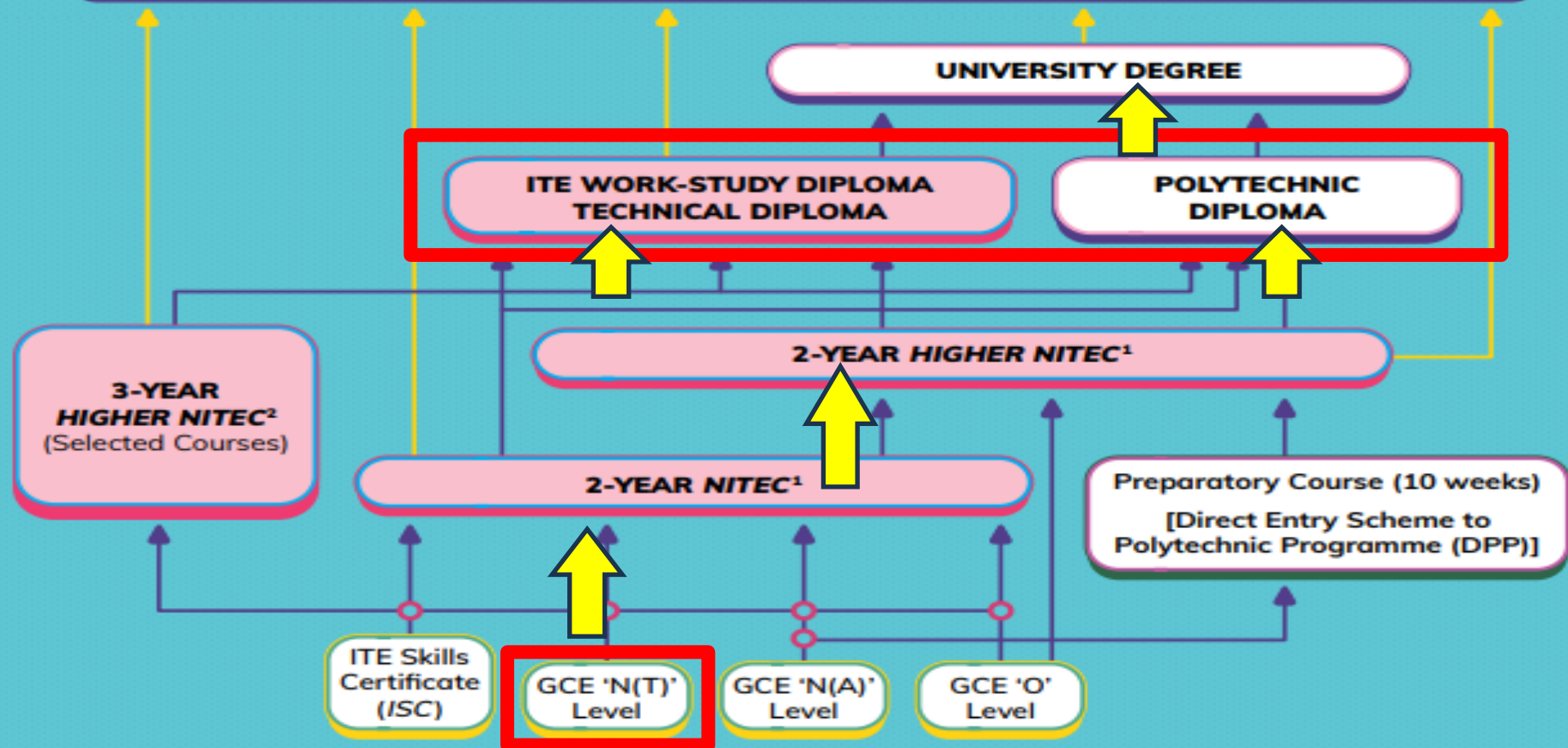
NAFA  
35 wks  
Foundation  
+  
3 yrs Diploma

3-yr Higher  
Nitec – new  
beginning in  
AY 2022  
intake (new!)

Apply via ITE EAE  
(May) or JIE (Dec)

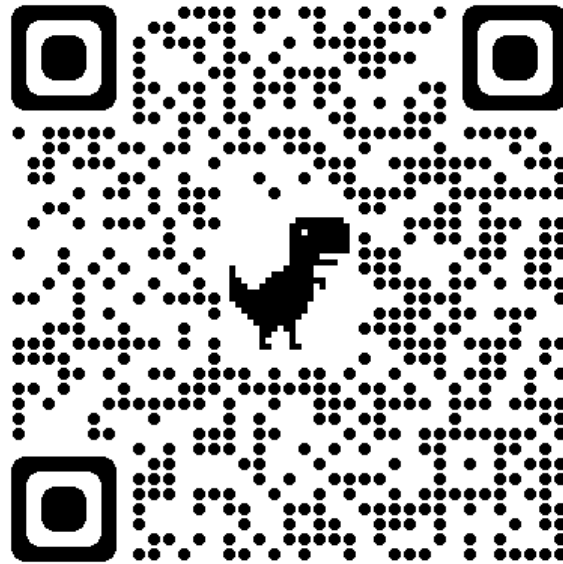
# PROGRESSION PATHWAYS

EXCITING CAREERS



## For 'O' Levels - 2024 JAE Courses

<https://www.moe.gov.sg/-/media/files/post-secondary/2024-jae/2024-jae-courses.pdf>



## For 'N' Levels

### JIE 'N' 2024 Booklet

<https://go.gov.sg/2024jie>



<https://go.gov.sg/2024jie>

3-yr *Higher Nitec* (full-time courses)  
2-yr Nitec (full-time courses)  
1-2 yr Traineeship *Nitec* courses  
3-yr Enhanced *Nitec* Foundation Programme  
4-yr Enhanced *Higher Nitec* Foundation Programme

# 2024

INTAKE EXERCISE






*For January 2024 Intake*

**Admission Booklet**

For Full-Time and  
Traineeship Courses



## Education and Career Guidance (ECG) Counsellor Contact Details

-  Mr Peter Phoa, ECG Counsellor
-  Library / ECG Counselling Room
-  Every Monday & Thursday (Term Time)
-  8 am – 5 pm
-  [phoa\\_ang\\_hiok@schools.gov.sg](mailto:phoa_ang_hiok@schools.gov.sg)



### How to make appointment?

1. Use the link: <https://go.gov.sg/p4lbqq>  
or scan the QR code below
2. Email: [phoa\\_ang\\_hiok@schools.gov.sg](mailto:phoa_ang_hiok@schools.gov.sg)
3. Walk-in (if available)
4. Refer by Form Teachers



<https://go.gov.sg/p4lbqq>





# Useful ECG Resource

## Poly EAE



<https://go.gov.sg/polyeaeportal>

<https://go.gov.sg/polyeaeportal>



### OVERVIEW

## Introduction

Introduction

Entry Requirements

Application Procedure

FAQs

The Polytechnic Early Admissions Exercise (Poly EAE) is an aptitude-based exercise that allows students to apply for and receive conditional offers for to polytechnics prior to receiving their final grades. It allows the polytechnic flexibility to select and admit students based on their aptitudes and interest from academic grades, thus allowing a wider range of talents to be recognised



# Useful ECG Resource

## Other Resources

<https://www.myskillsfuture.gov.sg/content/student/en/secondary/help/ecg-resources.html>



An Education & Career Guidance Handbook  
for Parents



### Conversation Starters

Set aside time and space where you can speak with, listen to and understand your children's thoughts and feelings. Try using the following questions to get a conversation going.

### Suggested Activities

Reflecting on meaningful experiences, such as transitions, setbacks and achievements, is something you can do together with your children. Encourage your children to document experiences, skills and accomplishments regularly (e.g., in their ePortfolio in the MySkillsFuture Student Portal), as this will help your children chart out their own process of lifelong learning and personal growth.



# Experiences and Needs of Sec 3 students

## Adjustment

- Adjusting to new subject classes
- Managing new subjects
- Experiencing peer pressure
- Juggling multiple responsibilities and time management

## Stepping up as a Leader

- Taking on leadership challenges
- Representing schools for competitions
- Organising, leading and participating in VIA

## New Experiences and Hopes

- Participating in Sec 3 Adventure Camp
- Coping with setbacks
- Embracing diversity of views (offline and online)
- Helping a cause they believe in
- Thinking about Post-Sec options





- Before children can master self-control three factors must be in place:**
- a. They must be **emotionally secure enough** to move from external or “parental” control to self-management **“self-control” = CALM;**
  - b. They must be **behaviorally skilled enough** to know how to **act = COMPETENT;**  
and
  - c. They must be **assured enough to take responsibility** for their **own behavior = CONFIDENT.**
- For parents to help their children achieve self-regulation they need to parent with warmth, firmness and support.**

*The Age of Opportunity by Laurence Steinberg*



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Unity Secondary

Official Website:

[www.unitysec.moe.edu.sg/](http://www.unitysec.moe.edu.sg/)

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Minister's V...



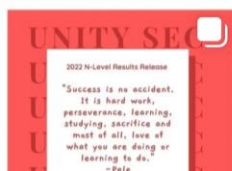
N-Levels 2...



CCA in Unity



- Termly School Letter to Parents via PG
- Unity Newsletter
- Parents' Briefings
- Parent Teacher Meeting
- Email to school's generic email: [unity\\_ss@moe.edu.sg](mailto:unity_ss@moe.edu.sg)
- or Teachers' email found in School Website
- Follow us on Unity's Instagram: <https://www.instagram.com/unitysec/>
- SMS Attendance Updates



Lifelong Learners  
Inspiring Leaders



# Communications with School



**Within school hours (7.30 a.m. – 6 p.m.), on working weekdays, and during school terms**



**Teachers are not expected to provide their personal mobile numbers**



**Urgent messages to teachers may be directed to the school's General Office**



**Appointments for face-to-face meetings made at least 3 days in advance**

**Response Time  
3-7-21**